**Nuestra historia, Level 1**

**Can Dos by Unit**

**Unit 1**

Interpretive Reading

I can understand events in a story about a boy and a girl in class.

I can read a story about a boy and a girl in class.

I can recognize dates and days of the week.

I can read a story about school in Mexico.

I can understand what happened in a story about school in Mexico.

I can identify classes and understand days of the week in a class schedule.

I can read a story about a student.

I can understand the order of events in a story about a student.

I can read a story about a teacher.

I can read an article on a current event about students in Guatemala.

I can read a list of school supplies.

Interpretive Listening

I can understand some of what a person says about where they live.

I can understand some of what a person says about themselves and where they live.

Interpersonal Speaking

I can talk about my friends and what I wear.

I can talk about my school.

I can talk about what I need for class.

Interpersonal Writing

I can write a short note about where I live.

Presentational Speaking

I can say hello to my teacher and introduce myself.

I can give information about myself, like my name, how old I am, and where I live.

I can tell an original story.

Presentational Writing

I can list my schedule of classes.

I can write my age, where I live, and what subjects I study.

I can write a story about a teacher.

I can write an original story.

Intercultural Competencies

I can compare my school with a school in Mexico.

I can compare languages I learn with languages Guatemalans learn.

I can understand the differences between my school and a school in Mexico.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 2**

Interpretive Reading

I can understand an infographic about fashion.

I can read a story about Costa Rican dancers.

I can read a story about a giant.

I can read a story about a boy who does not like Pepsi.

I can understand the events in a story about a boy who does not like Pepsi.

I can read an article about women in an indigenous group in Bolivia.

I can read a story about two students in Caracas.

I can understand the events in a story about two students in Caracas.

Interpretive Listening

I can understand someone's full name, age, their hair and eye color, and their likes and dislikes.

I can understand someone's full name, age, and likes and dislikes.

I can understand someone introducing himself and saying what he likes and doesn't like.

I can understand someone saying their name, where they are from, and what they like to do.

I can understand some of what someone is saying about clothing and what people wear.

Interpersonal Speaking

I can talk about what I and others wear.

I can talk about what music I prefer.

I can talk about where I live.

Interpersonal Writing

I can communicate basic information about myself, including where I live, my age, my personality, and physical characteristics.

Presentational Speaking

I can communicate basic information about people I know.

I can say who I am and what I like and dislike.

I can tell an original story.

Presentational Writing

I can introduce myself and describe my own likes and dislikes.

I can write my age, where I'm from, and my likes and dislikes.

I can give my full name, age, and likes and dislikes.

I can write my full name, age, hair and eye color, and likes and dislikes.

I can introduce myself and give some information about my appearance and personality.

I can write a comment on social media about a photo.

I can write a story about Costa Rican dancers.

I can write a story about a giant.

I can write an original story.

Intercultural Competencies

I can compare my culture's perspective on beauty with another culture's perspective on beauty.

I can compare what people in my culture wear to special events with what people in another culture wear to special events.

I can compare the place where I live with Caracas, Venezuela.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 3**

Interpretive Reading

I can recognize some simple weather expressions and understand some familiar words and phrases from a weather forecast.

I can understand an infographic about video games.

I can read a story about two girls.

I can read a story about a pencil.

I can understand the events in a story about a pencil.

I can read a story about a girl who plays soccer.

I can read a story about a party.

I can read an article about Easter Island.

Interpretive Listening

I can recognize some common weather expressions.

I can understand someone talking about the weather and what they do during different seasons where they live.

I can understand someone talking about the weather and what they like and dislike about where they live.

I can understand someone describing where they live, the weather there, and what they like and don't like to do in their free time.

Interpersonal Speaking

I can talk about where my friend and I will go to hang out.

I can talk about where I live, the weather where I live, and what I like and don't like to do in my free time.

I can talk about what I like to do and where I live.

I can talk about where I go and the weather where I live.

Interpersonal Writing

I can answer basic questions about myself in a chat.

Presentational Speaking

I can talk about myself and my personality.

I can describe where I live, what the weather is like, and what hobbies and pastimes I like and dislike.

I can tell a story about a girl who plays soccer.

I can tell a story about a party.

I can tell an original story.

Presentational Writing

I can write simple sentences about where I live.

I can describe where I live, say what the weather is like, and say what hobbies and pastimes I do.

I can describe where I live, say what the weather is like, and say what I like and dislike about where I live.

I can rewrite the ending of a story about two girls.

I can write an original story.

Intercultural Competencies

I can compare my life to the life of a deportee.

I can compare my community with a community in El Salvador.

I can compare the geography and climate where I live with that of Chile.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 4**

Interpretive Reading

I can understand an infographic about cell phones.

I can read a story about music on YouTube.

I can read a story about a social media campaign.

I can understand what happened in a story about a social media campaign.

I can read a story about trying to purchase tickets to a concert.

I can read a story about sending text messages in school.

I can understand what happened in a story about sending text messages in school.

I can read an article about efforts to combat bullying.

Interpretive Listening

I can recognize pieces of information and sometimes understand the main topic of what is being said in a commercial.

I can understand someone talking about technology they use.

I can understand someone talking about music and technology.

I can understand someone describing the importance of technology in their life.

Interpersonal Speaking

I can answer questions about where I am going.

Interpersonal Writing

I can send and receive text messages.

Presentational Speaking

I can create a video profile to describe myself, what I like to do, and some of my favorite things.

I can explain how I use technology.

I can tell an original story.

Presentational Writing

I can write a social media profile to describe myself and what I like to do.

I can write a new ending to a story I read about music on YouTube.

I can write a story about trying to purchase tickets to a concert.

I can write about technology I use.

I can write about music and technology.

I can write an original story.

Intercultural Competencies

I can compare a technology I use with technology people in other countries use.

I can compare my city with a city in Spain.

I can compare my city with a city in Spain.

I can compare vacation activities where I live with those in the Dominican Republic.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 5**

Interpretive Reading

I can read a story about grandparents.

I can understand a story about grandparents.

I can read a story about a family vacation.

I can read a story about a family in Bolivia.

I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.

I can read an article about a dangerous road in Bolivia.

Interpretive Listening

I can understand the main idea and some details in a video about break dancers.

I can understand someone describe their family.

I can understand information about a person and their family members.

Interpersonal Speaking

I can answer questions about something I learned.

Interpersonal Writing

I can ask and answer questions about where someone is and where someone went.

Presentational Speaking

I can tell a story about a family in Bolivia.

I can describe a family in Honduras.

I can tell an original story.

I can describe my family.

Presentational Writing

I can write a story about a family vacation.

I can write an original story.

Intercultural Competencies

I can compare the place where I live with a city in Bolivia.

I can compare the economic situation in Honduras with my own.

I can compare public transportation in Honduras with my community.

I can compare clothing in Bolivia with my own.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

**Unit 6**

Interpretive Reading

I can read a story about a quinceañera.

I can read a story about a trip to visit grandma.

I can understand a story about a cruise.

I can understand a story about camping.

I can read a short text about national identity.

I can read an article about a cultural practice.

Interpretive Listening

I can understand the main idea of a video about a cultural celebration.

I can understand someone talking about festivals and other traditions in their community.

I can understand someone talking about what their community is known for.

Interpersonal Speaking

I can have a conversation about my family.

Interpersonal Writing

I can write and respond to written questions about what I want to do.

Presentational Speaking

I can talk about vacation activities in Panama.

I can tell an original story.

Presentational Writing

I can write about what I am doing.

I can write the ending of a story about a quinceañera.

I can write an alternative ending to a story about a trip to visit grandma.

I can write an alternative ending to a story about camping.

I can write a story about a cruise.

I can write about festivals and other traditions in my community.

I can write about what my community is known for.

I can write an original story.

Intercultural Competencies

I can compare landmarks in Panama with those in my own country.

I can compare traditions in Panama with my own culture.

I can compare historical sites in Puerto Rico with those in my country.

I can compare festivals in Panama with those in my own community.

I can use the Spanish language both within and beyond my classroom to interact and collaborate in my community and the globalized world.